

## Impact of Social Media as a New Learning Tool in Medical Education

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**Introduction:** Social media is user-generated and collaborative, introducing a new dimension of participatory learning. The penetration of these media into educational realms provides the opportunity to shift learning paradigms from an individual, constructivist model, where knowledge is constructed by the learner, to a connectivity mode, in this study we observed the impact of this new technology in the effective learning among Libyan students and medical professions in medical field. This study aims at studying the outcome of social media learning on the performance of the students and the medical professions in general.

**Methods:** An electronic survey had been published through a branded medical Face book page (doctors got talent). The total participant whom send their feedback were 110 out of 90,000 followers, the questioner analyzed by Excel and the data showed in Tables and Graphs

**Results:** Our results showed that 75 out of 110 (68%) prefer to study through social media groups, while 20 (18%) prefer to study by books and text books and the remaining 12% revealed no difference. In the other hand 65% stated that internet learning is cost less, 25% reported it is not while 10% stated no difference. About attending online courses the participants stated 74.5% have no previous experience .while 25.5% have an experience with online courses.

**Conclusions:** Learning through social media in medical field is progressing and the student in now days prefer the technology in learning.

**Key Words:** E- learning, social media , Medical Education