

CBME in undergraduate medical education

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After the recent successful launch of the postgraduate Competence Based Medical Education (CBME) in many countries, medical education institutes have begun implementing robust and major changes to their undergraduate medical education systems. These changes will transform the Undergraduate System to a more practical, objective and transparent system that will be accepted and respected by students, teachers and leaders. And most importantly the competent graduates of this new system will be able to satisfy the societal needs. The changes have involved all components of the medical education environment including; curriculums, teaching, assessments, management and faculty development. These changes will enable all parties to have enough objective data about learners and learning environment to make honest and fair decisions, as well as, it will allow an early recognition of failures. The new system will support, and work around, the concept of “Master Adaptive Learner” who will take ownership of their education and involve more actively in the staged assessment process of their different competences. This will also improve the decision-making skills and will allow an early integration of clinical and foundational learning through clinical experiences.

By the end of this lecture the attendants will be able to:

1. Learn about the concept of CBME.
2. Receive an update about the new international CBME projects.
3. Learn about the 10 main reasons behind the change to CBME.
4. Know about the new innovations related to CBME within the medical education environment.
5. Learn about the concept of EPA “Entrustable Professional Activity”.